



2019-2021 GROW YOUR OWN GRANT PROGRAM, CYCLE 2
COMPETITIVE GRANT Application Due 5:00 p.m. CT, November 13, 2018

NOGA ID

Authorizing legislation

General Appropriations Act, Rider 41, 85th Texas Legislature

Applicants must submit one original copy of the application and two copies of the application (for a **total of three copies of the application**). All three copies of the application **MUST** bear the signature of a person authorized to bind the applicant to a contractual agreement. **Applications cannot be emailed.** Applications must be received no later than the above-listed application due date and time at:

Document Control Center, Grants Administration Division

Texas Education Agency

1701 N. Congress Avenue, Austin, TX 78701-1494

Application stamp-in date and time

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Grant period from

Pathway 1 and 2: January 1, 2019 - May 31, 2021

Pathway 3: January 1, 2019 - June 30, 2020

☒ Pre-award costs are not permitted.

Required Attachments

Pathway specific attachment

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization Krum ISD CDN 061905 Vendor ID n/a ESC 11 DUNS 007471410
Address 1200 Bobcat Blvd City Krum ZIP 76266 Phone 940-482-6000
Primary Contact Nancy Shipley Email nancy.shipley@krumisd.net Phone 940-482-2502
Secondary Contact Bryan Moore Email bryan.moore@krumisd.net Phone 940-482-2510

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- | | |
|---|---|
| <input checked="" type="checkbox"/> Grant application, guidelines, and instructions | <input checked="" type="checkbox"/> Debarment and Suspension Certification |
| <input checked="" type="checkbox"/> General Provisions and Assurances | <input checked="" type="checkbox"/> Lobbying Certification |
| <input checked="" type="checkbox"/> Application-specific Provisions and Assurances | <input checked="" type="checkbox"/> ESSA Provisions and Assurances requirements |

Authorized Official Name Cody Carroll Title Superintendent

Email cody.carroll@krumisd.net Phone 940-482-2501

Signature  Date 11/9/18

Grant Writer Name Nancy Shipley Signature  Date 11/9/18

☒ Grant writer is an employee of the applicant organization. ☐ Grant writer is not an employee of the applicant organization.

Shared Services Arrangements

☒ Shared services arrangements (SSAs) are permitted for this grant. **Check the box below if applying as fiscal agent.**

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter
☐ into a written SSA agreement describing fiscal agent and SSA member responsibilities. All participants understand that the written SSA agreement is subject to negotiation and must be approved before a NOGA can be issued.

Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
Krum ISD has a staff turnover average of 15-16% over the last three years. (2016-2018) Krum ISD works to recruit and attract sustainable employees who are invested in the district.	KISD will invest in eligible substitutes and paraprofessionals to support their continued learning while they obtain real world work experience in the classroom and support from a mentor staff member.
Growing need of qualified teachers in the area.	KISD has an active FCCLA program, but will add Education and Training events to the competition activities. In addition, the high school will add courses in E&T in the human services cluster to provide students with viable options in dual credit and courses that will prepare them for a future in education.

SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

Krum ISD has 2049 students enrolled in PK-12th grade spread out between 5 separate campuses. Krum ISD is located in a small community northwest of Denton, TX. The goal for this grant is to increase teaching candidates in the local area who are invested in the community. KISD would like to increase viable teaching candidates who are invested in the Krum community. Increase teacher retention by 10%, increase pathways for students in education and training to recruitment efforts. This program would be relevant to our community of students. We have 70 active student members in FCCLA and providing additional pathways in the area of education and training would provide assistance in growing new teachers.

Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

1. Recruit and enroll eligible paraprofessionals and substitutes who are be interested in pursuing education degrees
2. Plan a course sequence that involves education and training in the human services endorsement area
3. Recruit and have the teacher sign an agreement to fulfill the role of the dual credit teacher for Instructional practices and modify the MOU with the IHE (North Central Texas College).
4. Students will work with the high school sponsors of the FCCLA on the recruitment campaign to attract students into the Education and Training program.
5. Enroll students in the course Instructional Practices.
6. Ensure that the course catalog has been updated and that parents are informed of the student choices.
7. Produce student recruitment campaign.

Measurable Progress (Cont.)**Second-Quarter Benchmark**

1. Students prepare for competition in Education and Training category of the FCCLA.
2. Teachers and students complete their first semester college courses. Students will have completed dual credit.
3. Continue implementing a cohesive scope and sequence of Education and Training courses both at high school and for dual credit to ensure the pre-requisites are taught.

Third-Quarter Benchmark

1. Teachers enroll in their 2nd semester of college courses.
2. Continue implementing a cohesive scope and sequence of Education and Training Courses.
3. Evaluate courses
4. Teachers fill out reflection and make suggestions on how to improve courses and monitoring of student outcomes for the following year.

Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

Krum ISD will use data collected from a variety of sources to evaluate the program goals and outcomes.

- *student and teacher surveys
- *course grades
- *anecdotal information
- *teacher application information
- *retention rate
- *student enrollment numbers

Using the above data, KISD will assess the need for revisions to the program. Teacher feedback will be especially helpful in this evaluation process. The team will use the data to revise curriculum purchases, schedules, the need for professional development, mentoring sessions with teachers, and budgets. Any changes will be communicated with program participants and teachers in the program.

Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances. Check the boxes for the appropriate Pathway to indicate your compliance.

ALL PATHWAYS - The applicant assures the following:

- ☒ Grant funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ Adherence to all Statutory Requirements and TEA Program Requirements as noted in the 2019-2021 Grow Your Own Grant Program, Cycle 2 Program Guidelines.
- ☒ The LEA will attend and/or present at any symposiums, meetings or webinars at the request of TEA.
- ☒ Participants and candidates will commit with an MOU to remain in the LEA for an agreed upon length of time in a full-time teaching role as a condition of receiving the stipend.
- ☒ Adherence to all Performance Measures, as noted in the 2019-2021 Grow Your Own Grant Program, Cycle 2 Program Guidelines, and shall provide to TEA quarterly reports on progress towards SMART goals and performance measures as well as any requested performance data necessary to assess the success of the program.
- ☒ All grant-funded participants and candidates will be identified and submitted to TEA by April 15, 2019.
- ☒ A budget amendment will be filed within 30 days of notification that a participant or candidate is unable to continue with their degree or certification program.

PATHWAY 1- The applicant assures the following:

- ☒ Each high school will implement the courses described in the 2019-2021 Grow Your Own Grant Program, Cycle 2 Program Guidelines.
- ☒ Participants receiving the \$10,000 stipend must be the teacher of record for at least one dual credit course section in 2019-2020 and two dual credit course sections in 2020-2021 within the Education and Training Course sequence.
- ☒ All high schools will establish and/or grow a chapter of a CTSO that supports the Education and Training career Cluster and participate in at least one competitive event per year.
- ☒ Participation in the TEA Teacher Institute described in the 2019-2021 Grow Your Own Grant Program, Cycle 2 Program Guidelines.
- ☒ Each participant will submit to TEA two original master lessons per year within the Education and Training curriculum.
- ☒ All high schools will submit a plan for marketing and student recruitment to TEA each year.

PATHWAY 2- The applicant assures the following:

- ☒ The LEA will allow reasonable paid release time and schedule flexibility to candidates.
- ☒ Candidates earning bachelor's and certification will do so within 2 years and will serve as teacher of record in LEA by 2021-2022 year
- ☒ A signed letter of commitment or MOU from a high-quality EPP that will partner with the LEA to award teacher certifications will be presented to TEA for approval upon preliminary selection of awardees.

PATHWAY 3- The applicant assures the following:

- ☐ The clinical teaching assignment is a minimum of 28 weeks long or the intensive pre-service training is a minimum of 5 weeks long
- ☐ The EPP will provide candidates with teacher certification, evidence based coursework, and an opportunity to practice and be evaluated in a school setting
- ☐ The EPP will provide the observation, evaluation, feedback, professional development, and/or field-based experience opportunities described in the 2019-2021 Grow Your Own Grant Program, Cycle 2 Program Guidelines.
- ☐ Partner LEAs and EPP will share program performance measures on a quarterly basis.
- ☐ EPP will provide aligned training to LEA-employed mentor teachers with whom the candidates are placed.

Statutory/Program Requirements

PATHWAY ONE: Describe your plan for recruitment, selection, and support of the teachers who will teach the Education and Training courses. Include the process for identifying teacher participants, with potential indicators including a demonstrated track record of measurable student achievement, evidence of involvement in student organizations, strong evaluation ratings, strong student-teacher relationships, degree to which the diversity of the teacher population mirrors that of the student population, recommendations from colleagues, etc. Also include a description of the MOU in which the participant commits to remain in the LEA for an agreed upon length of time as a condition of receiving the stipend.

All applicants applying for Pathway 1 funding must submit the Pathway 1 Attachment with the application

Krum ISD is excited about expanding the educational opportunities within CTE for our students to include Education and Training pathways under the Public Service Endorsement area for graduation. Currently, KISD offers the human services cluster in house and can offer education and training through a partnership with Denton ATC. Having said that, the partnership with Denton ATC is limiting to our students because it impacts their course schedules due to travel times and prohibits students who might also be involved in athletics or other specialized course work. This impacts how many students actually take course work in this area despite their interest. We surveyed 47 students currently taking Principles of Human Services at this time to gauge interest in Instructional Practices and 16 students are interested in taking the course. Additionally, 23 of them are interested in taking the Practicum in Education Course. Of the same 47 students, ten students are interested in competing in an FCCLA Education and Training event in the future. We recently had a group of students start something called the Bobcat Clutter, a student organization focussed on befriending and mentoring high school students participating in a Step to Employment Program as part of their special education service. This was not only student initiated, but the amount of students who volunteered to participate was overwhelming (almost 20% of the student population wanted to be a part of it.)

It is the belief of the district that selecting a strong mentor teacher for this area is critically important for a few reasons. As educators, we know how difficult and simultaneously rewarding this career can be and we believe it is our obligation to inspire young people see the benefits of this career field. A dynamic educator will make all the difference in attracting more students in this area. We also believe in our "product" as an educational system and know that we have prepared our students for their post secondary endeavors. Education is a viable and worthy option for many.

Krum ISD will search through viable candidates for this position and evaluate the following:

- a. attendance
- b. evaluations
- c. student performance for courses taught
- d. student requests/surveys
- e. educational background (in order fulfill the required dual credit eligibility)
- f. availability of schedule
- g. certification areas
- h. success with leading student organizations
- i. demographic information

Potential teachers will be approached for their interest and passion for teaching in this area. Once a selection has been made the teacher will sign an agreement outlining the expectations of the program to include teaching a dual credit course in Instructional Practices as well as teaching the Practicum in Education. Supervision expectations will be outlined between campuses and for the teacher of students in the practicum. Additionally, the teachers selected will be asked to sign an MOU that includes a commitment of extended service of three years in exchange for the stipend provided by the grant.

A new MOU will be formed with the IHE and the teacher will be responsible for submitting all required documents to the IHE to set themselves up as the embedded instructor. (The approval for this is dependent on the IHE.)

Parents and students will be made aware of this change in course, the availability of the dual credit course, the course weight for GPA in the academic catalog as well as at the parent night for rising juniors and seniors.

Statutory/Program Requirements

PATHWAY TWO: Applicants electing to implement Pathway 2 in addition to Pathway 1 must also describe the plan for recruitment, selection, and support of paraprofessionals, instructional aides, and long-term substitute teachers who will earn a bachelor's degree and/or teacher certification. The plan must address the process for identifying candidates, with potential indicators including evaluation ratings, involvement in school activities, pursuit of certification in hard-to-staff areas, commitment to degree and certification persistence, recommendations from colleagues, and degree to which the diversity of the teacher population mirrors that of the student population, including plan for recruiting candidates representative of the student demographics within the LEA. The plan should describe supports and potential career pathways for candidates, as well as a description of the MOU in which the candidate commits to remain in the LEA for an agreed upon length of time as a condition of receiving the stipend.

All applicants applying for Pathway 2 funding must submit the optional Pathway 2 section in the Pathway 1 Attachment with the application

KISD will evaluate personnel files for the education records of substitutes and paraprofessionals who may be eligible candidates within two years of graduation. This will include our bilingual paraprofessional staff as it relates to a high needs area. Additional factors will be considered such as attendance, district involvement, and positive student interaction as well as professional interest in a high needs area such as special education, bilingual education, or higher level math and science. Supervising principals will be asked for their evaluation of said individuals to gauge how these potential candidates interact with diverse populations. The district will seek these individuals out to make a personal offer to participate in the grant as a means to complete their degree and/or certification. As part of their commitment, the district will seek their signature on an MOU outlining the expectation for continued service in the teaching field at Krum ISD as part of the grant award of either \$5,000 or \$10,000 for tuition expenses upon graduation for at least 3 additional years.

Additionally, the students in FCCLA will assist the district in creating digital and print flyers to distribute to paraprofessional staff members in English and Spanish to help disseminate the information regarding the grant and selection process as one of their class projects. This project will include information about the benefits of becoming an educator and impacting the lives of children.

Currently, KISD employees roughly 175 teachers and has a staff retention rate of 84% (averaged over the past three years.) We have noted that most of our teachers who stay long term tend to live and work within the community. They form ties here with the students and families we serve. Many of our paraprofessionals also live in the district boundaries and that they would make long term, loyal district teachers.

Pathway Selection and Participation

Complete the following section(s) to indicate your choice of pathway(s) and total request for funding. You may apply for Pathway 1, Pathways 1 and 2 concurrently, or Pathway 3. Refer to the 2019-2021 Grow Your Own Grant Program, Cycle 2 Program Guidelines for more information about eligibility, maximum number of participants, and funding restrictions.

PATHWAY ONE☒ Check this box if you are applying for Pathway 1

Number of teachers with M.Ed. who are teaching Education and Training courses for dual credit	1	X \$11,000 =	11,000
Number of teachers who are teaching Education and Training courses, but not for dual credit	1	X \$5,500 =	5,500
Number of high schools with existing Education and Training courses in 2018-2019		X \$6,000 =	
Number of high schools without existing Education and Training courses in 2018-2019	1	X \$9,000 =	9,000
Total Request for Pathway 1			25,500

PATHWAY TWO☒ Check this box if you are applying for Pathway 2 WITH Pathway 1

Number of candidates pursuing a teacher certification only	2	X \$5,500 =	11,000
Number of candidates pursuing both a bachelor's degree and a teacher certification	2	X \$11,000 =	22,000
Request for Pathway 2			33,000
Request for Pathway 1			25,500
Total Combined Request for Pathways 1 & 2			58,500

PATHWAY THREE☐ Check this box if you are applying for Pathway 3

Number of candidates participating in a year-long clinical teaching assignment		X \$22,000 =	
Number of candidates participating in an intensive pre-training service program		X \$5,500 =	
Total Request for Pathway 3			

Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

PAYROLL COSTS (6100)**BUDGET**

stipends	15,000

PROFESSIONAL AND CONTRACTED SERVICES (6200)

tution for employees	\$30,000
Tution for students to IHE for 20 students @ \$350/ 1 dual credit education course	\$ 7,000

SUPPLIES AND MATERIALS (6300)

OTHER OPERATING COSTS (6400)

Travel expenses related to FCCLA Education and Training event	\$ 2,000

Total Direct Costs \$54,000

Should match amount of Total Request from page 8 of this application

Indirect Costs \$4,500

TOTAL AMOUNT REQUESTED \$58,500

Total Direct Costs plus Indirect Costs

Grow Your Own Grant
Pathways 1 and 2 Grow Your Own Program Attachment

Pathway 1: Teacher Stipend to Support Education and Training Course Implementation

Program Participants: Applicant must specify the number of teachers who will participate in the program and receive the stipend.

2

Question 1: Implementation and Growth of the Education and Training Courses. Applicant must articulate the plan for the implementation and growth of the Education and Training courses, offering the Instructional Practices and Practicum in Education and Training courses.

- ☐ This plan should address career development, counseling, and support opportunities for students and the establishment and/or growth TAFE or FCCLA.
- ☐ The plan must include strategies to increase enrollment in each course each year.
- ☐ The plan must include a description of the recruitment and selection of highly qualified, field experience classroom teachers with measurable evidence of student achievement.

Krum ISD offers student counseling on career pathways starting in the 8th grade when students select their endorsement. For students who are interested in the Public Service Endorsement area, they are provided the options of several courses. Currently, KISD does not have in house course offerings in the area of Education and Training, however courses that could have relevance are offered which will help with this transition. These courses are Principles of Human Services and Child Development. KISD has an active FCCLA organization of 70 members of which at least 10 students are interested in competing in Education and Training events.

New Courses will be added to our course catalog for Instructional Practices for students who have completed the other courses to help get the program started. KISD will also reach out to our IHE partners and redevelop our MOU for dual credit courses to include new education courses with embedded instructors.

Each year our counselors make intentional effort to involve students and parents in the course selection process by sending them an updated course selection guide along with inviting them to a "parent night" where counselors review the courses available, including dual credit options. This is an excellent time to share new opportunities with students and parents alike. Meanwhile, once approved for this grant, our current teachers who sponsor FCCLA can begin spreading the word about new courses and events available for our students. We believe we will have special interest of our students based upon a new student organization that was developed by students this year that focusses on mentoring our students in Step to Employment Program (S.T.E.P.).

Krum ISD will work diligently to select a motivated candidate to teach the education courses and mentor our young people as a means to attract more students into the profession. The selection process will consider several factors including: attendance, success at sponsoring student organizations, level of education, evaluations, demographic information, certification area, scheduling needs and availability, and motivation for this program. KISD will reach out to potential candidates and a committee will make the final decision on the candidates.

Krum ISD will seek a MOU with the teachers in the program outlining a commitment to teach in Krum ISD for 3 years to help get the program set up, recruit students, and assist us with continuity within the grant.

Question 2: Student Marketing, Recruitment, and Persistence. Applicant must articulate how they plan to recruit students to participate in the Education and Training course sequence.

- ☐ The plan must include a description of the profile of students targeted for recruitment, such as performance quartile, diversity, etc.
- ☐ The plan must include marketing and recruitment strategies to increase student interest and persistence.
- ☐ The plan must also include a description of how the LEA leadership (district- and school-based) and staff will motivate students to enter and persist in the Education and Training courses.

In the 2018-2019 school year students at Krum High School initiated the development of a student organization (Bobcat Clutter) that focused on mentoring other Krum High School students in another program called Step to Employment, which is part of specially designed instruction for students with disabilities. In an effort to recruit students for participation in the Education and Training program, KISD will actively recruit from two student groups: Bobcat Clutter members and students who are already members in FCCLA. Additionally, counselors will present new opportunities to all students and parents to advertise this new pathway for students as a means to create interest.

Students will need to qualify for dual credit through the requirements of the IHE which will require students to take the TSI. Krum High School will be offering TSI in house during the 2018-2019 school year.

Question 3 (required only if awarding stipends for dual credit Education and Training teachers): IHE and LEA Partnership. Applicant must describe the plan to develop a partnership between the IHE and LEA, if offering Education and Training courses for dual credit.

- ☐ The plan must include an explanation of the partnership with a dual credit partner (community college or IHE), including the efficiency of the process through which students earn and transfer dual credits.
- ☐ The plan must include a description of the timeline to develop the dual credit partnership by the 2019–2020 school year.

- All applicants applying for Pathway 1 funding for dual credit stipends must submit with their application a signed letter of commitment or MOU from IHE partners agreeing to establish dual credit course offerings.

Krum ISD has partnerships with North Central Texas College and will revise the MOU to include courses in Education and Training if approved for this grant. Since Krum ISD will offer courses in this field and offer and embedded instructor the transition to offering this dual credit course should work well. Courses will be outlined in the MOU for a smooth transfer of credit.

Once the award notice is in place, the LEA will reach out to the IHE dual credit coordinator to formalize the agreement in writing. The updates to our academic planning guide will be made for student review. Notices will go out to parents for their updated review. Students will have these options for registration. The notice of the grant award will be a little behind our normal timelines, so the district will need to make special provisions for the potential course offerings and then final notice for parents and students if awarded the grant to give students equal opportunity to register. The same is true for the IHE and their timelines. We will need to work quickly to ensure this is done speedily.

Pathway 2: Transition of Paraprofessionals, Instructional Aides, and Long-Term Substitutes to Full-Time Teaching Roles *(required only if applying for Pathway 2 funds in addition to Pathway 1)*

Program Participants: Applicant must specify the number of paraprofessionals, instructional aides, and/or long-term substitute teachers who will participate in the program and receive the stipend.

2

Question 4: EPP and LEA Partnership. Applicant must describe the plan to develop a partnership between a high-quality EPP and the LEA.

- ☐ The plan must include an explanation of the partnership for training, support, and certification of paraprofessionals, instructional aides, and/or long-term substitute teachers.
- ☐ The plan must contain a description of job-embedded training, flexibility of training location and schedule, a cohort approach, and consistent supports that encourage persistence and sustainability.

Krum ISD will seek a partnership for paraprofessionals who are interested in pursuing furthering their education and reaching their goals of attaining a bachelor's degree in Education from a local university. There are two local universities from which to select and one of those participated in pathway three in the first cycle (and we have one of the student teachers now) and they plan to apply again for the second cycle. It is our belief that this entity would be a great educational partner to help supervise student teachers. This university is roughly 10-15 minutes away from our town and it will be convenient for our staff to participate.

Krum ISD is committed to helping our paraprofessional staff in their pursuits of these courses. The two candidates would start together and depending on the amount of hours they have until completion we may aim to form a cohort of two. However, with just two candidates we may be able to customize their support to meet their individual needs. The district will honor their needs for specialized meetings and include them in training related to the classroom that the district offers all teachers. Krum ISD will assign them a mentor teacher to assist them with their transition.

OPTIONAL Shared Services Arrangement (SSA)

Applicants that are the Fiscal Agents of an SSA must complete the fields below.

Fiscal Agent	County-District Number
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ADDENDUM A

Approved collegiate courses to be used for Dual Credit options as determined by the ISD 2017-2018 & 2018-2019 Academic Years

[illegible]

(Additional rows may be added as needed)

CORINTH CLASSICAL ACADEMY

Date approved by school board: 6-27-2018

Authorized by (please print name & title):

Authorizing signature:

Cody Carroll Superintendent

June 13, 2017

Mr. Cody Carroll
Krum ISD
1200 Bobcat Blvd
Krum, TX 76249

Dear Mr. Carroll,

Enclosed is NCTC Dual Credit MOU and Addendum for the 2017 -2019 academic years. Please review.
Return both signed documents to:

North Central Texas College
Department of Strategic Partnerships
1525 West California Street
Gainesville, Texas 76240

A copy of the MOU signed by NCTC Provost, Dr. Andrew Fisher, will then be returned to your office.

MOU and Addendums are due Aug. 28th.

Thank You,



Dr. Emily Klement
Associate Vice President of Strategic Partnerships

Dual Credit Partnership Memorandum of Understanding

Please return signed MOU (and Addendum A) to:

North Central Texas College - Department of Strategic Partnerships
1525 West California Street
Gainesville, TX 76240

A copy of the MOU signed by Dr. Fisher will then be scanned and returned to your offices.

Thank you,

NCTC Department of Dual Credit
940-668-3394

ADDENDUM A

Approved collegiate courses to be used for Dual Credit options as determined by the ISD 2017-2018 & 2018-2019 Academic Years

Collegiate Courses		
EG: ENGL1301	COMPOSITION 1	(Special notes if applicable)
ENGL1301	Composition 1	
ENGL1302	Composition 2	
GOVT 2305	Federal Government	
ECON 2301	Principles of Macro	
HIST 1301	US History 1	
HIST 1302	US History from 1865	
ENGL 2322	British Lit 1	
ENGL 2323	British Lit 2	
MATH 1314	College Algebra	
MATH 1316	Trigonometry	
MATH 1324	Mathematics for Business and Social Sciences	
MATH 1325	Calculus for Business and Social Sciences	
SPCH 1315	Public Speaking	
PSYC 2301	General Psychology	
SOCI 1301	Intro. to Sociology	

(Additional rows may be added as needed)

Krum ISD

Date approved by school board: _____

Authorized by (please print name & title): _____

Authorizing signature: _____